

COMPLETE COLLEGE AMERICA

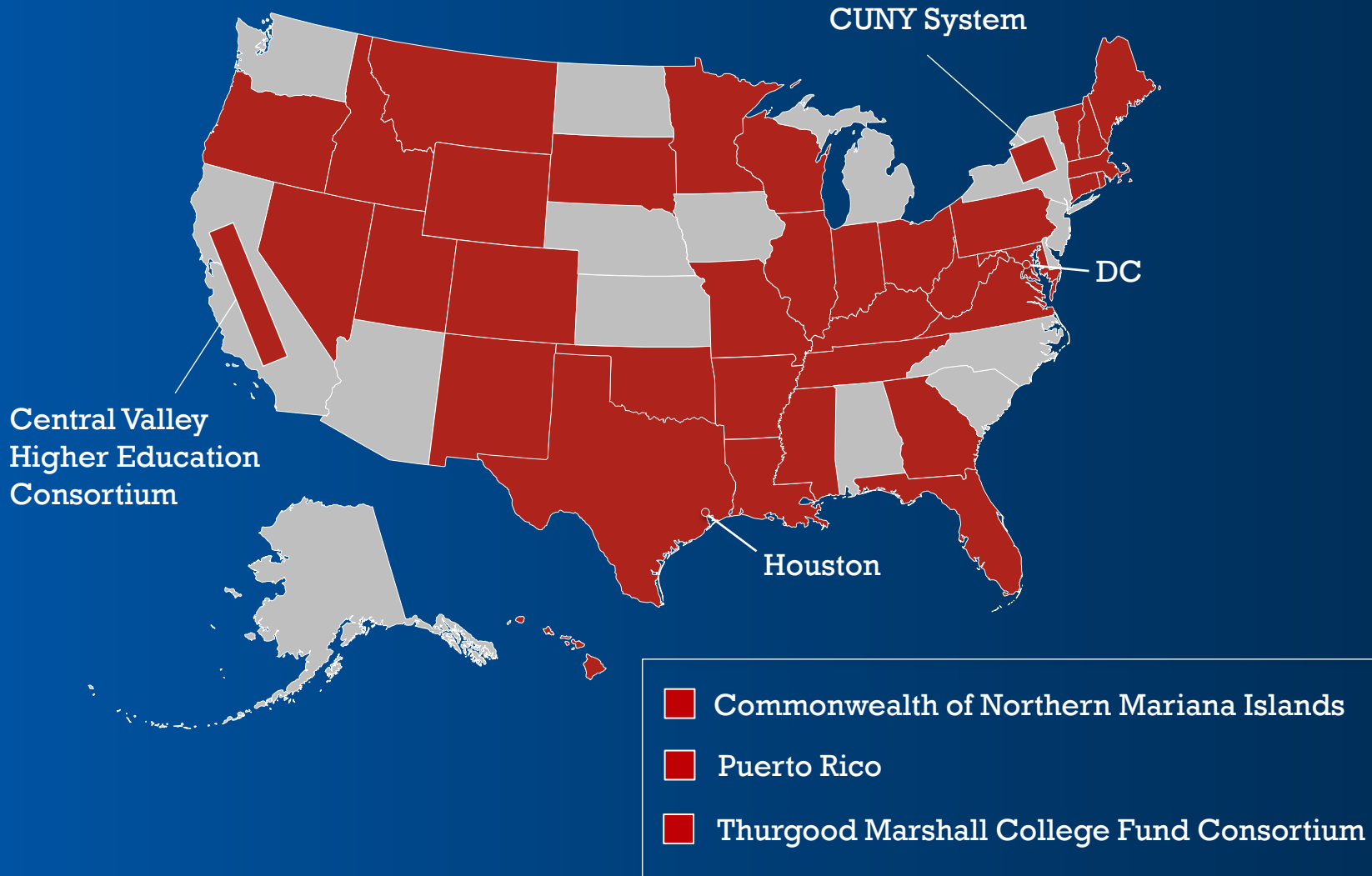
Dr. Julie Johnson

Vice President of Strategy

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The Alliance

42



Our Approach

Work with states, systems and consortia to implement **evidence-based strategies at scale** to see double-digit gains in outcomes.

The Game Changers



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TIME

CHOICE

STRUCTURE



1. Corequisite Remediation



2. Math Pathways



3. Structured Schedules



4. Guided Pathways

- Purpose First



5. 15 to Finish

Working with States

How We Work with States

- **State liaison**
- **Policy, legislation, implementation**
- **System or state-wide**
- **Data key holder**

Alliance State Teams

Reimagining the Alliance

- **Preview of new state teams**
- **Role of data representative**
- **Work together to drive momentum and improve completion**

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Thank You

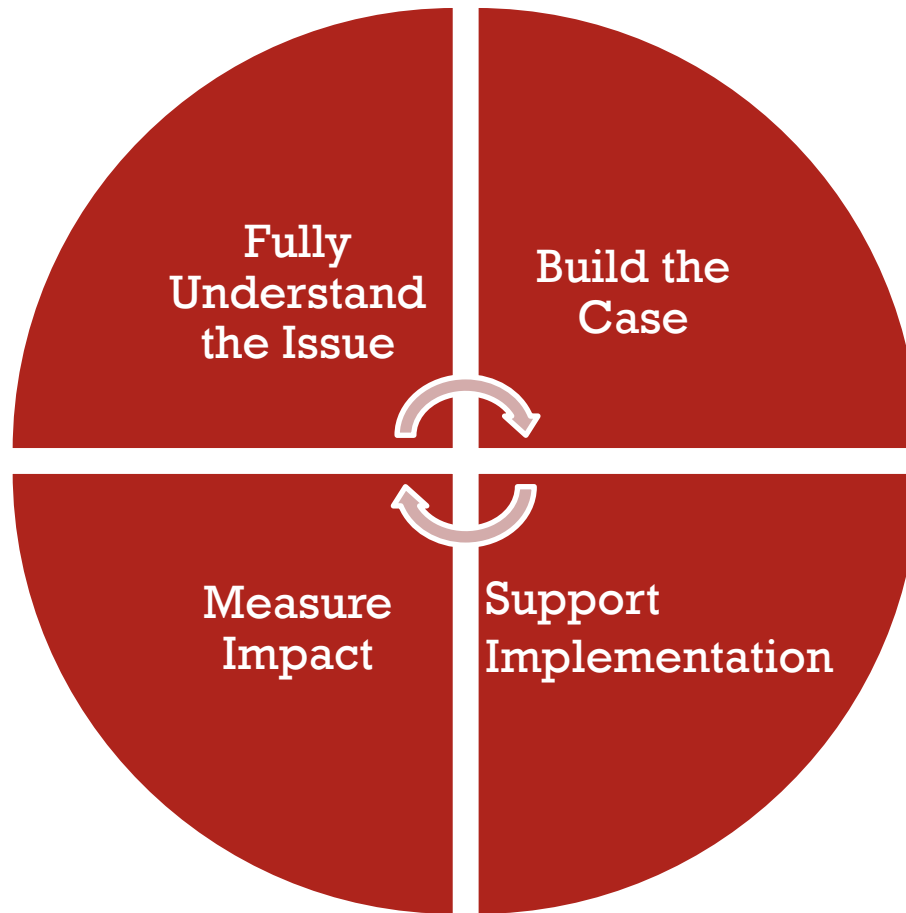
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Complete College America Leveraging Your Data

Impact of Our Metrics on Our Work

The CCA Way



2017 Communications Activities

- **Topical Data Reports (15 to Finished Released last week)**
 - National Reports released monthly as part of an overall Game Changer Communications Strategy.
 - State Level Reports will be released to states in conjunction with national reports for review
 - Following state level review, national reports will be released to state teams at summer institute
 - States will be encouraged to develop specific plans related to reporting
- **Math Pathways Report**
 - Will include Gateway completion rates already reviewed by states
- **Part-Time Student Reports**
 - Still in development
- **GPS Report & New Website**
 - Will likely include standard metrics

2017 Alliance Activities

- **Topical Data Reports**
 - Will play a key role in state planning efforts
- **Master File and Benchmark Tables**
 - Will be reviewed and recommendations will be made by data advisory groups
- **More efficient ways to collect the metrics?**
- **Ways for metrics to guide completion efforts**

2017 Implementation Activities

- Define standard metrics and key indicators for measuring Game Changers
- Individual Collections for:
 - 15 to Finish
 - Purpose First
 - Math Pathways
 - Corequisite at Scale

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Topics

- **Timeline and Changes to Collection**
- **Upload Workflow**
- **User Roles**
- **Collection Demonstration**
- **Outcomes 2A – 200% Graduation Rates for Bachelor's Degrees – 2008 Cohort**

Timeline

- **Collection system opened April 17th, 2017**

DATA IS DUE JUNE 16th, 2017

- **Quality assurance checks will happen June through September in advance of CCA Convening**

Changes to Collection

- **NONE!!!**
- **REMINDER** – Please report ‘DS’ in Outcomes 4 for cells that represent 10 or fewer students

Upload Process & Options

From The Web Site

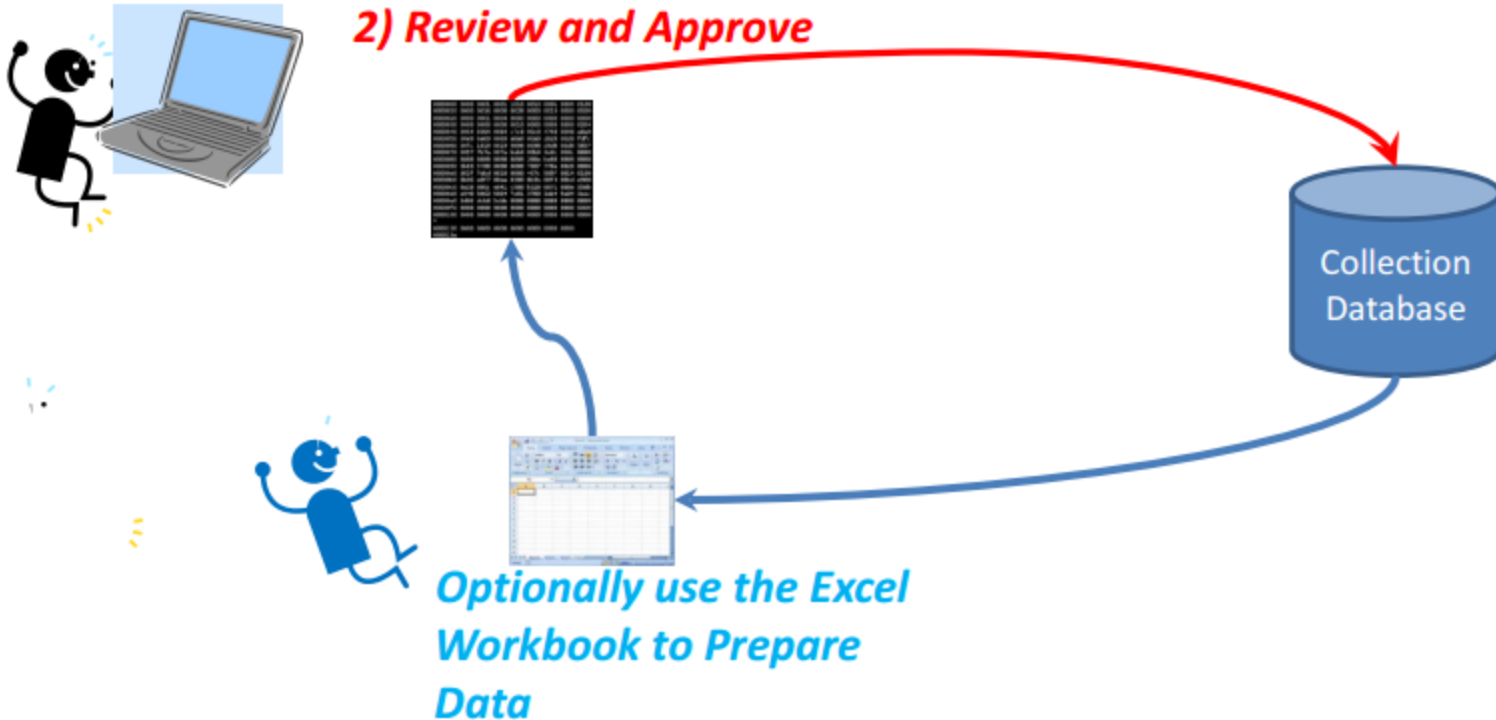
Upload and Validate, Review and Approve

With the Optional Workbook

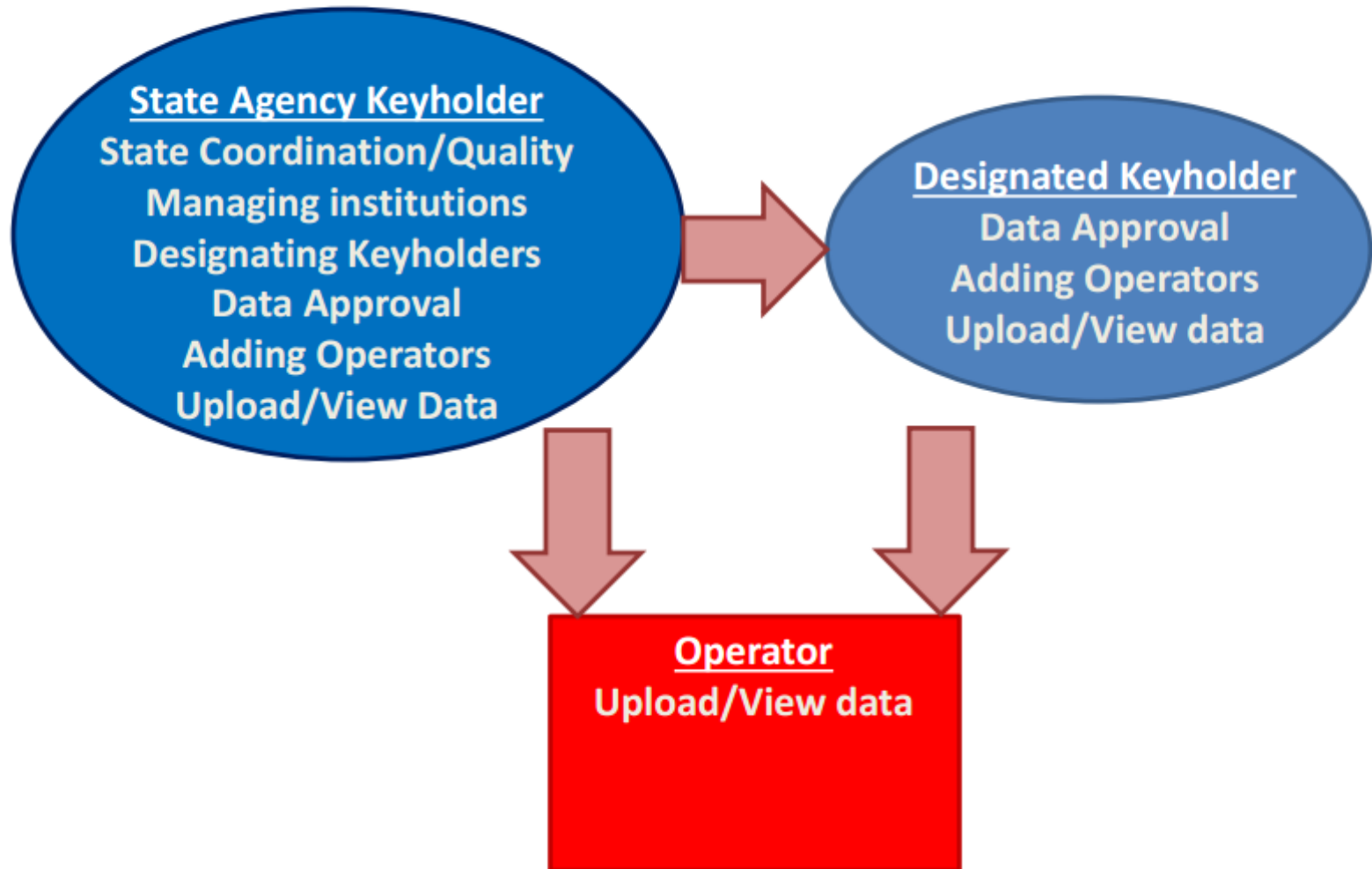
Manually Prepare data and Produce a batch file

1) Upload And Validate Data In One Step

2) Review and Approve



Understanding Your User Roles



Data Quality and Accuracy

Outcomes 4: Time and Credits to Degree

Comments: None												
	Full Year 2012-13			Full Year 2012-13			Full Year 2012-13					
	Certificates Seeking			Associate's Degree Seeking			Bachelor Degree's - Four-Year Institutions- Research Universities, Very High Activity Seeking					
	Full-Time Students	Part-Time Students	Transfer Students	Full-Time Students	Part-Time Students	Transfer Students	Full-Time Students	Part-Time Students	Transfer In 30 or Fewer Credits	Transfer In 31 to 59 Credits	Transfer in 60 or More Credits	
Time to Degree												
TOTAL Students	3.8	6.6	3.5	4.4	5.9	3.7	5.3	8.1	5.6	3.4	3.1	
Race: Hispanic	4.2	3.3	1.9	4.2	5.5	4.2	5.2	7.8	5.3	3.3	3.2	
Race: Black, non-Hispanic	NV	3.8	4.7	4.4	5.8	2.8	4.8	10.0	5.0	2.6	3.5	
Race: White, non-Hispanic	3.1	5.7	3.7	4.4	5.7	3.2	5.2	6.6	5.4	3.1	3.3	
Race: Asian	3.7	7.4	3.9	4.6	6.5	4.0	5.4	8.5	6.1	3.7	3.1	
Race: Native Hawaiian or other Pacific Islander	4.0	9.7	5.4	4.5	5.5	4.8	5.9	11.0	5.5	3.2	2.6	
Race: American Indian/Alaska Native	NV	NV	2.3	3.0	7.1	2.3	4.8	NV	5.7	NV	3.5	
Race: Two or More Races	4.5	6.3	3.8	4.5	6.2	3.9	5.2	8.7	5.8	3.8	3.0	
Race: Unknown	1.7	NV	2.7	2.6	2.8	1.8	NV	NV	4.8	3.8	2.7	
Race: Non-resident Alien	2.5	2.5	1.4	2.8	3.4	2.3	4.7	4.8	4.5	3.5	2.4	
Gender: Male	3.3	5.6	4.0	4.5	5.7	3.9	5.4	8.2	5.3	3.3	3.0	
Gender: Female	4.3	7.1	3.3	4.3	6.1	3.6	5.2	8.1	5.8	3.4	3.1	
Age: Directly from High School (17-19 years old)	4.0	7.8	4.7	4.5	6.3	4.4	5.3	8.3	5.3	3.5	4.4	
Age: Age 25 and over	3.2	4.3	3.1	3.5	4.9	3.5	6.5	6.2	6.4	3.8	3.2	

TTD degree for part-time students < TTD for full-time students

Data Quality and Accuracy

Remedial and Gateway Completion 2-Year Institutions	Completed All Remedial Enrolled In			Remedial Students Completing Associated Gateway			
	Entering Cohort	2007	2009	2010	2007	2009	2010
State Y							
TOTAL Students		68.97%	66.46%	68.99%	19.17%	30.07%	21.14%
Age: Directly from High School (17-19 years old)		66.98%	67.32%	70.04%	19.63%	31.46%	22.92%
Age: Other (20-24 years old)		70.65%	63.71%	64.36%	18.60%	28.89%	15.71%
Age: Age 25 and over		75.20%	66.39%	69.81%	17.98%	27.14%	20.57%
State Z							
TOTAL Students		61.31%	55.35%	57.26%	21.52%	9.65%	19.61%
Age: Directly from High School (17-19 years old)		62.79%	56.78%	58.49%	24.12%	12.03%	24.07%
Age: Other (20-24 years old)		55.15%	47.58%	50.25%	15.57%	4.85%	12.10%
Age: Age 25 and over		63.20%	59.43%	61.16%	18.92%	7.15%	16.07%

Demonstration

- ccacollection.sheeo.org

Questions and Contacts

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